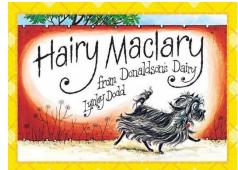
## Hairy Maclary from Donaldson's Dairy By Lynley Dodd



- Talk about the word 'dairy', find out what a dairy
  is on the internet, you could have a look at where different foods come from and
  how they are produced.
- See if you can find a different story about a dog at home and have a look at it with your grown up.
- On your daily exercise walk have a look at all the different dogs that you might see. Try counting them, describe how they look, how big or small they are, long or short hair, straight or curly fur. When you get home you could try and remember what they look like and draw a picture of them
- Go on a walk with your grown up and describe all the things you pass on the way, you could even draw a map and try to follow the route, for example 'past the gate, over the bridge, along the path.'
- Count all the dogs in the story and practice writing the number of dogs that you find, your grown up can write it first with a yellow pen or highlighter pen and you could trace over it. You could also have a think of different objects that you have seen on your walk that begin with the same letter sound (Mrs Chester might help you with this on the phonics time page).



- Draw different objects beginning with letter sound d for dog.
- Make a sensory board out of scraps of material, if you have a spare piece of cardboard or a box that would be great. You can stick on pieces of whatever
  - fabric or materials you have spare around the house. These could be a piece of cloth, a piece of dish sponge, scrunched up tin foil, some sticks from the garden, etc. This will help you practice your cutting skills too. Stick them on to the box and feel the different textures. You could have fluffy feathers, bumpy sticks, squishy sponge, crunchy foil, smooth silk. Talk with your grown up about the different dogs in the story and how their fur would feel different just like the different textures on your sensory board.

