

HETTY Preschool

Medium Term Plans Summer 2025

Week		Week beginning	Topics	Festivals	First 4 Maths	Sound of the week
1	April	21 st	Earth Week	23 rd St George's Day	Cardinality & Counting Conservation of number to 5 with order irrelevance	v
2		28 th	Space		Comparison Compare sets of objects – which has more, fewer – just by looking	w
3	May	5 th	Dinosaurs	5 th – 11 th Deaf awareness week	Measures Time – sequence of events (first, next, after, before, morning, afternoon, evening, yesterday, tomorrow)	y
4		12 th	Music (Music around the world)	Eurovision Song Contest week	Spatial Reasoning Discuss routes and the order and location of things seen extending vocab (in between, above, below, around, beside, across, along)	z
5		19 th	Maths week	20 th World Bee Day 21 st World day for cultural diversity 21 st National numeracy day	Shape Explore more complex construction with 3D shapes – combining shapes to make arches and enclosures	qu
		26 th	HALF TERM			
6	June	2 nd		2 nd -8 th Child Safety Week	Sorting & Sequencing Simple AB sequences of sounds, actions and objects (make own patterns)	ch
7	June	9 th	Superheroes/ Father's Day	Father's Day 15 th	Cardinality & Counting Accurate and consistent verbal counting to 10	s
8		16 th	Seaside		Composition Separate a group of three or four objects in different ways	a
9		23 rd	Minibeasts	Insect week 23 rd – 29 th	Comparison Making equal sets	t

10		30 th	People who help us (visitors)	30 th – 13 th July Wimbledon	Measures Understand and use specific attributes for capacity (full, empty, part, full)	p
11	July	7 th	People who help us (visitors)	10 th Teddy Bear Picnic Day 13 th Disability Awareness Day	Spatial Reasoning Understand and use language of distance (far away, near, how far?)	i
12		14 th	Summer/School transitioning		Shape Begin to notice properties of 2D shapes and find shapes that are the same including on the faces of 3D shapes	n
13		21 st	Summer/School transitioning	20 th National Ice Cream Day		

Plans are subject to change depending on interests of the children