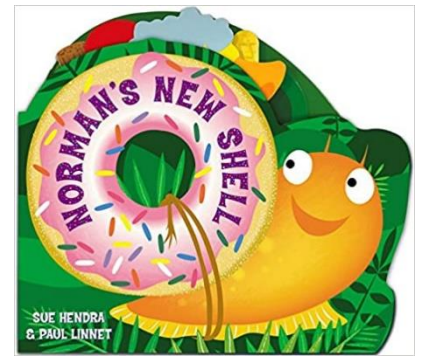


Norman's new shell

By Sue Hendra and Paul Linnet



- Talk about the words 'similar' and 'different' – think of things that fall in to the category of similar, eg. a plate and a frisbee, a doughnut and a rubber ring, etc.
- Look around for objects in the home that are similar but not the same.
- Have a shape hunt around the house looking for different shapes in the environment. As an extension activity, you could go from 2D to 3D shapes and introduce the new words, eg. 2D – square, 3D cube or 2D circle, 3D sphere.
- Make your own feely bag game describing textures of objects inside the bag which will help to extend the children's language (soft, furry, spiky, bristly, rough, smooth, etc.)
- Look at different animals online and find out about their habitats/homes. You could even make a little fact book about them
- Watch Chester Zoo live videos to learn about different animals and where they come from, what they like to eat, etc.
- Decorate a snail's shell with different patterns
<http://www.supercoloring.com/coloring-pages/cartoon-snail-3>
- Paint a snail's shell picture with finger prints (picture)
- Make a CD snail with clay/playdough and a decorated CD (picture)
- Use cut up squares to make a mosaic snail (picture)

