### **Communication and Language**

- **New language**: heat, season, safety, holiday
  -find some summer related items. Blindfold the child
  and **describe** and item for them to guess. Let them
  blindfold you and describe an item to you too.
- -Create a series of summer-themed one and two step **instruction**s for the children to follow, for example "put a sun-hat on your foot."
- -Cut up some summer fruits, for example strawberries, raspberries or mango. Invite the children to **taste the fruits** wearing blindfolds or while closing their eyes. Support the children to describe the taste of each fruit. You could even make up a poem using the words.
- -Make a **puppet theatre** out of a cardboard box like a seaside Punch and Judy.

# **Personal Social Emotional Development**

- -Provide children with fabric, pegs and umbrellas. Work as a team to use their materials to **create areas of shade** outside.
- -Have a **teddy bears' picnic** with some teddy bears, plates and a blanket to sit on. Invite friends or family too to share.
- -Go on a **mini beast hunt** and think about how to care for them, putting them back where you found them.
- -Talk about what your favourite summer activity is and why, listen to other people's ideas too.

# SUMMERTIME

Make an ice cream parlour and pretend ice creams with scrunched up paper, pompoms and a paper cone.

# **Physical Development**

- -Talk about why we need to **keep drinking** lots in the Summer
- -Create a summer-themed obstacle course.

Challenge the children to keep a summer accessory on, such as large sunglasses or a floppy hat, as they complete it.

- -Create a series of **summer-themed yoga** poses using some gentle music. Poses could include standing tall like a tree growing towards the sun or stretching out like a sunbathing snake.
- -Outside, provide large pieces of paper, red, yellow, orange paint, brushes, sponges and rollers. Encourage the children to make large clockwise and anticlockwise movements to create some summerthemed **big art.**
- -On a sunny day, put toys on big pieces of paper outside and **draw around the shadow** they make.

#### Literacy

- -Can you think of 5 things that start with the **letter 's'** ? See if you can draw them and have a go at writing the word too.
- -Have a **listen** to some summer-themed sounds, such as gentle waves or buzzing bees. Think about how they make you feel.
- -In a **shady spot** outside, provide the children with pencils and paper. Ask the children to look and listen to the world around them. Encourage the children to **write a word or sentence** to describe what they hear and see.

#### **Maths**

- -Draw a picture of a flower with 8 petals. Colour 4 of them red. How many petals have you got left? Choose another colour for them.
- -Draw and cut out 10 shells and number them 1-10. **Make up simple sums** with them
- -Hide some of the shells around the house/room and ask the children to work out how many more they need to find to **make 10**.
- -Create summer-themed **patterns** using objects, such as shells and stones. Challenge the children to make two and three-step patterns.
- -Explain to the children that you are packing your case for a holiday and you don't want it to be too heavy. Provide some summer-themed objects for the children **weigh**. Encourage the children to share their predictions and findings about what you should take.
- -Draw some different sized sandcastles and decorate them. Talk about the size of them and order them  $\cdot$
- -Create a sun-themed **number matching** activity. Write the numerals 1 to 10 on clothes pegs and also around the edge of a yellow-coloured paper plate. Encourage children to fasten the pegs around the edge of the plate by matching the numerals together to create the sun's rays.

# **Expressive Arts and Design**

- -Draw a picture of where you would like to go for **a summer holiday**, it can be real or imaginary
- -Make **seaside pictures** by drizzling glue on to the page and then sprinkling with sand.
- -Mix sand with paint to make some lovely textured paint. Ask the children to paint some seaside-themed pictures?
- -Encourage children to **act out different summer activities**, such as eating an ice cream, flying a kite or building a sandcastle, do this as a game of charades?
- -Explore **colour mixing** to paint a picture of the sun. Start with yellow in the middle of a circle of paper. Mix in a little red paint at a time and paint rings around the circle to complete the sunshine with rings of orange paint.
- -Using lolly sticks and small rectangles of paper, decorate and make **flags for** sandcastles.
- -Use old CDs and stickers and create **sun catchers**. Thread them on to string or ribbon and hang up outside.

#### **Understanding the World**

- --When you are outside, look at your shadow, is it as big as you or smaller? Is it always the same size? Does it always follow you or does it sometimes go in front of you? Find out why?
- -Make **shadow puppets** with your hands, toys or body.
- -During the summer it's nice to have ice in our drinks to cool us down. Make some ice cubes and draw pictures of how you did it.
- -Learn all about **how important bees are**. Talk about how to make your outside area more bee friendly and what to do if you are afraid of bees.
- -Enjoy some **planting and growing**. Plant some lettuce seeds. Encourage the children to take care of their lettuce.
- -Using fresh fruits, make some **ice lollies** and observe the process of freezing and melting.
- -Take **summer-themed photos** of the outside world, for example bees in flowers, shadows and sunshine. Use these to create a photo book.