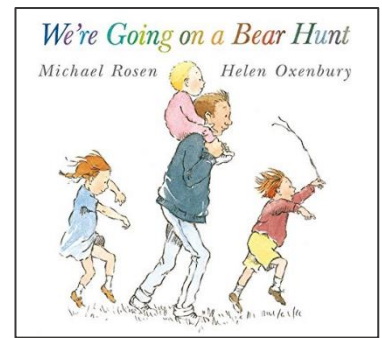


We're going on a bear hunt

By Michael Rosen



- Draw a picture of your favourite teddy bear
- Can you make all the sounds in the story? Swishy swashy, squelch squerch, etc
- Think of other sounds you could make if you went through a thunderstorm, or along a beach, or through a tunnel?
- Thinking about the prepositions used in the story (under, through, in, etc) – ask your child to move their teddy around the room on your instructions, eg. put your teddy under the table, on the shelf, behind the door, next to the cupboard etc.
- Create your own collages for the different parts of the story – a snowy scene, a long wavy grass scene, a dark cave, a shimmering water picture using cling film or tin foil, etc.
- Cut out lots of different sized circles and have the children arrange them to make bear shapes
- Create simple noise makers or shakers to create the sounds of each setting from the story. For example, the river could be a partially filled water bottle, the mud could be some jelly in a container and the snowstorm sound could be made by gently blowing over the top of an empty bottle.
- Make some bear headbands using strips of brown paper and circles of paper for the bear ears.
- Spread a thin layer of paint into a paper plate or tray. Encourage the children to explore making marks in the paint using their fingers or paintbrushes. Then place a piece of paper on the top to create a print. This could be done using different colours of paper and paint to create scenes for the different settings.
- Make a map and binoculars to hunt for the bear
- Make a paper plate bear face



We're Going on a Bear Hunt
MAP & BINOCULARS

